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*Citizenship and the Schools.* By JEREMIAH W. JENKS, Ph.D., LL.D. New York: Henry Holt & Co. Pp. viii+264.

This is a collection of nine essays and addresses, all but one of which have been printed in periodicals or delivered in public. The subjects treated are: "Training for Citizenship," "The Social Basis of Education," "The Making of Citizens," "Relation of the Public Schools to Business," "Education for Commerce," "The Far East," "Free Speech in American Universities," "Critique of Educational Values," "Policy of the State toward Education," "School-Book Legislation."

The name of Professor Jenks guarantees certain solid qualities of excellence in the book. It aims to contribute "toward giving our teachers the view-point of social and political betterment as their chief aim in teaching," and suggests that "in no other way can the burden of our overcrowded curriculum be so much lightened and the interest of pupils and parents be so easily aroused and retained as by careful work toward the unification of the curriculum around the central idea of social service."

It is a collection of essays that deserves the attention of public-school workers for its vital contact with the real present, its courageous but temperate idealism, and its sane counsels. It is characterized rather by a semi-proverbial style than by sustained argument, and contains numerous fresh and terse presentations of wise and weighty principles and practical conclusions.

EDWARD C. HAYES

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*Christian Missions and Social Progress: A Sociological Study of Foreign Missions.* By JAMES S. DENNIS. Chicago: F. H. Revell Co., 1906. Vol. III.

After a patient labor of twelve years upon abundant material, and after a long personal experience as a leader and organizer, Dr. Dennis has brought his monumental work to a happy conclusion. No apology needs to be made for giving a favorable notice to these volumes, one of which has already been mentioned in a journal of sociology. Scientific men have not seldom spent much energy on far less significant movements. The author of this series has drawn up his plan in full and conscious view of the modern analysis of social aims, forces, and institutions. His study in the chief urban